



JOAN LAWMAN  
COLLEGE

Joan Lawman School of Beauty Pty Ltd t/a Joan Lawman College

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## General English (Pre-Intermediate, Intermediate and Upper-Intermediate)

RTO No: 40697 CRICOS No 03634G  
CRICOS COURSE CODE 097794C

### Course Description

This is a 40-week ELICOS General English course with 3 levels - Pre Intermediate, Intermediate and Upper intermediate. Each level has a 12 weeks duration consisting 20 hours of face to face delivery per week. 2 weeks holiday after completion of each level. Students may apply to enter this course at any of the three levels. Students will study all English language skill areas, including reading, writing, listening, speaking, vocabulary, pronunciation and grammar.

This General English course prepares students to communicate successfully in English outside the classroom. The course is designed to develop autonomous learning through student-centred activities with a focus on task-based learning and communicative performance. The course effectively integrates the four macro-skills, which optimises the possibility of a student reaching their learning potential. By the end of the course, students will be able to use their English more confidently and with greater fluency.

### Target market

The target market for this course is international students who wish to improve their English language proficiency. This may be for a variety of purposes including to access VET or Higher education courses or another English language course or for personal reasons.

Students are from a variety of overseas countries. As adults, the students expect to be able to have some input into how classes are conducted.

Their main goal is to improve their English language competency. Students expect to be able to use their English in real life settings outside the classroom. Students have little or no understanding of the Australian way of life or cultural expectations, and so are interested in learning English in Australian contexts.

The target market for each of the three levels within the course will differ in terms of their English language ability. Students who wish to enter each level will possess English language ability appropriate for entering each level.

### Course structure

This General English course is designed to develop autonomous learning through student-centred activities with a focus on task-based learning and communication skills. The course is also designed to develop grammar, vocabulary and pronunciation skills. By the end of the course, students will be able to use their English more confidently and with greater fluency. The core course content for each of the three levels in this course is divided into 12 content topics. Each topic includes materials that address each aspect of 'communicative competence'.

### Location

Training and assessment will take place at the Joan Lawman College Mezzanine, 58 Franklin Street, Melbourne, Victoria Australia 3000

### Course Start Dates

Monthly Intake

### Qualification

Students who partially complete or complete one or more levels within this course are provided a certificate and transcript. The documentation indicates the number of weeks studied and the English language ability the student has achieved for each of the four components of language learning. The level of language ability indicated aligns with the levels in the Common European Framework of Reference.

### Delivery Methods

The course is delivered via face to face training and independent study. The following delivery methods are implemented during face to face delivery depending on the subject matter: teacher presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations, discussions and group work.

Each week, the students are provided opportunities to negotiate meaning with a partner, a small group, the class as a whole and the teacher. This negotiation can occur in structured or unstructured settings. Each week students also have a new topic to negotiate, with changing contexts and expectations with regard to register and style. Students also undertake independent study and assessment activities in addition to scheduled classes. Examples of activities include undertaking homework set by trainers, research, reading, practicing applying knowledge and skills learnt in class, and preparing for and undertaking out of class assessment tasks.

### **Assessment Methods**

Assessment is ongoing, based on student participation and language proficiency in all four skill areas (reading, writing, listening and speaking). Assessment methods will include: Short answer questions/ written tasks, presentations, demonstrations of verbal language skills that are observed by the assessor, research, reports and projects. Formative assessment opportunities are provided each week and students receive feedback from teachers on performance. Summative assessments are scheduled every four weeks.

### **Course Duration**

This is a 40 week course with 3 levels - Pre Intermediate, Intermediate and Upper intermediate. Each level has a 12 week duration consisting 20 hours of face to face classes per week. Students are also required to undertake independent study activities for approximately 5 hours per week. Total study commitment per week is 25 hours. Total course study commitment per level is 12 weeks x 25 hours per week = 300 hours. Total course study commitment for students who undertake all three levels is 36 weeks x 25 hours per week = 900 hours.

### **Entry Requirements**

Students must be over 18 years of age at the commencement of course.

Students must secure an appropriate visa that allows them to study in an Australian Registered Training organisation prior to course commencement.

There are no Education level entry requirements for any level of this General English course.

### **English Language entry requirements**

Students must demonstrate that they possess the appropriate level of English to enter each of the 3 course levels within this course. Students can apply to enter any of the three levels within this course. Students must undertake a JLC English Test prior to course entry.

To enter the Pre intermediate course level, prospective students must demonstrate they possess Pre-Intermediate entry level English on a Joan Lawman College pre-entry test.

To enter the intermediate course level, prospective students must demonstrate they possess Intermediate entry level English on a Joan Lawman College pre-entry test, or achieve a passing grade in the Joan Lawman College General English Pre Intermediate level Course.

To enter the Upper intermediate course level, prospective students must demonstrate they possess Upper Intermediate entry level English on a Joan Lawman College pre-entry test, or achieve a passing grade in the Joan Lawman College General English Intermediate level Course.

### **Pathways**

Students who achieve a passing grade at Pre-Intermediate level may progress onto the Intermediate level at Joan Lawman College or another ELICOS provider.

Students who achieve a passing grade at Intermediate level may progress onto the Upper Intermediate level or IELTS Foundation level course at Joan Lawman College or another ELICOS provider.

Students who achieve a passing grade at Upper Intermediate level may progress onto Advanced level English language courses at another ELICOS provider. Successful completion of the levels within this course may enable students to address English language requirements for employment opportunities.

### **Tuition Fee**

Tuition fee: full course: \$16,000

Enrolment Fee: \$350

### **Further information**

Please contact the Training Manager on 61 3 8669 1438 or by e-mail at [info@jlc.edu.au](mailto:info@jlc.edu.au) or visit the campus at Mezzanine, 58 Franklin Street, Melbourne, Victoria 3000. Information may also be accessed via the College website at [www.jlc.edu.au](http://www.jlc.edu.au).